



Welcome to Year 4



Year 4

We would like to introduce you to the Year 4 team:

Mr Jenkins – Class teacher (Willow Class)

Mrs. Nethercott and Mrs. Brook – Class teacher (Lime Class)

Mrs Dixon – Teaching Assistant and covering Mr Jenkins every Thursday morning.

Mrs. Commane 1:1 Teaching Assistant

Mrs. Banfield 1:1 Teaching Assistant

Mrs. Seaman, Mrs. Anderson Jones and Mrs. Williams – Lunchtime playworkers



Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

Respect 	Opportunity 	Collaboration 	Aspiration 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



School Vision and Core Values

At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

“Caring for our Community”

Our core values		
Respect We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	Honesty We tell the truth and make the right choices. People trust what we say because of our actions.	Kindness We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.



Uniform essentials

These are the essentials each child should come to school with everyday

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.

Please can all items be named so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor, opposite Lime Class (PNMB).





Standard Uniform

- Polo shirt (red or white with or without logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt or trousers (grey and tailored fit only)
- Tights (grey, black or red)
- Plain socks (white, black or grey)
- Plain shoes (black) – shoes should be functional and comfortable. KS2 children can wear laced shoes provided they can tie them
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

Please name all uniform so it can be identified if misplaced





Uniform extras – PE Kit

Red T-Shirt - <http://www.harvemschoolwear.co.uk>

Red Hoodie - <http://www.harvemschoolwear.co.uk>

Plain Red round neck t-shirt

Black PE Shorts (no football shorts)

Black PE Trousers (for winter)

Trainers

Black plain track suit top (with or without a hood)

No large PE bags as these need to fit on cloakroom pegs





Drop off

School gates will open at 8.40am.

We encourage children to walk, cycle or scoot to school, and provide cycle shelters and scooter pods for those who choose to do so. If you do need to travel by car, please be considerate of our neighbours when parking at drop off and pick up times.

All children should be in school by **8.50am**.

The main drop off point for Year 4 will be via the Claverton Road main entrance, through the car park (which will be closed) and onto the playground to the classrooms. However, it is not a problem to use other entrances if this is more convenient.

Arrival	From 8.40am
Registration	8.50am
Morning Play	10.45-11.00am
Session 2	11.00am-12.00pm
Lunch	12.00pm – 1.00pm
Session 3	1.00pm –3.15pm
Home time	3.15pm



Attendance

It is our aim for every child to be in school every day. School gates open at 8.40am and children should arrive no later than 8.50am. Register opens at 8.50am. After 8.50am, a child is marked as late. After 9am, it is marked as an unauthorised absence for the morning session.

Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.40am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



Lunchtimes

Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.

Dinner money is £2.73 per dinner. If you think you are entitled to free school meals, please don't hesitate to contact the school office.

Please make sure you read the menu through with your child so that they know what meal is being provided.

The menu can be found under the School Office section of the website.





Pick up

At the end of the day, children are dismissed via the exits of their classrooms.

The Pick up points for Year 4 will be on the school playground. Where this is difficult due to having younger siblings, please liaise with your class teacher and alternate arrangements can then be made.

Arrival	8.40am
Registration	8.50am
Morning Play	10.45-11am
Session 2	11-12pm
Lunch	12.00pm – 1.00pm
Session 3	1.00-3.15
Home time	3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



What learning looks like in Year 4

- Smooth transition from Year 3 and focus on learning through planned and objective led lessons
- Pupil led enquiries as part of our planned curriculum and rich learning experience
- Regular use of the outdoor environment to enrich learning opportunities
- Mindfulness activities e.g. Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





Positive Behaviour



We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded.

We care deeply for our children and believe it is important that if children need to be reprimanded we make it clear that it is their behaviour we are rejecting, not them. Our aim is to ensure consistent high standards of behaviour. We are a happy, caring school and that is because we have high expectations of the children in this area.

In Year 4 we use the class Dojo system to reward positive behaviour; we work together towards a half-termly reward. Children will also be celebrated for their work and given the opportunity to take home the class soft toy for the week.



Anti-Bullying

'The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.

Bullying can be carried out physically, verbally emotionally or through cyberspace.' Here is our anti-bullying promise that sits within our Anti-Bullying Policy:

<https://www.saltfordschool.org.uk/assets/uploads/documents/key%20information/Anti-Bullying%20Charter%202017.pdf>

Bullying of any kind is unacceptable at our school

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.

Who can help: Mr Jenkins, Mrs. Nethercott, Mrs. Brook, Mrs. Dixon, Mrs. Banfield, Mrs. Commane, office team, Mrs Sage, Mrs Spincer, Mrs Godwin or any adult who your child feels comfortable talking to.





Golden Rules

Our golden rules are at the heart of school life:

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth



Typical Timetable

A typical timetable in Year 4 looks like this:

WEEKLY TIMETABLE 2022-23											TERM: Autumn 1		CLASS: Lime Class (PN/MFB)	
DAY	8.40-9.00	9.00 – 9.30	9.30 – 10.45		10.45 - 11.00	11.00 – 12.00		12.00-1.00	1.00-1.15	1.15-2.15		2.15-3.15		
Monday PN	Register and spellings	Whole class reading VIPER S	Maths		B	English		L	ERIC (Check planners)	Geography		French	Assembly	
Tuesday PN	Register and spellings	Whole class reading VIPER S	Maths		R	English		U	No ERIC	Assembly	Art	PSHE	Story time	
Wednesday PN	Register and spellings	Whole class reading VIPER S	Maths		E	Games		N	Class Assembly	English		RE	Class assembly	
Thursday MFB	Register and spellings	Whole class reading VIPERS	Maths	KS2 Assembly	A	English		C	ERIC	handwriting/ dictation		Science	Story time	
Friday MFB	Register and spellings	Whole class reading VIPER S	Maths/English Tests/Problem/Mental Arithmetic		K	ICT		H	Whole school assembly	Indoor PE		Music	Story time	

Use of outdoor areas (pond, secret garden etc.) to be integrated into learning whenever possible



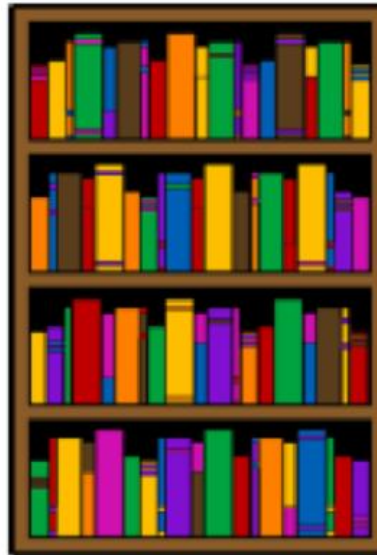
Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through weekly focused comprehension tasks in KS1 and KS2 supplemented with additional resources as appropriate.

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?

Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.





English

Every morning we have a Whole Class Reading activity using a range of rich texts to extend vocabulary and encourage comprehension.

During the day, children will be given the chance to change their home reading books, after completing the Accelerated Reader quiz. Please ensure you encourage your child to read their books and ask them about the results of their quiz.

These are the diverse high quality texts that we will use to inspire our writing this year -This is not exhaustive but includes: *The Invisible*, *Winter's Child*, *Nour's Secret Library*, *The Last Tree*, *The Barnabus Project* and *Wisp*.

We also explore language and vocabulary through poetry.



Maths

Over the course of the year, Year 4 will cover a variety of topics including:

Number and Place Value

Addition and Subtraction

Multiplication and Division

(In the summer term the children will also take part in the statutory Multiplication Times Tables check. Any support you could give your child to learn their tables would be greatly appreciated)

Fractions and Decimals

Measurement (including time)

Geometry

Statistics



PE

Here are the topics for PE this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Football	Basketball	Hockey	Tennis	Rounders	Competitions
Mindfulness	Space	Bridges	Cats	Athletics	Problem solving



History/Geography

Here is our History and Geography topics this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A Study of North America and Europe	Stone Age/Ancient Egypt	Earthquakes and Volcanoes	The Greeks and The Mayans	UK National Parks; The local area	Romans and Vikings



Science

Here are our Science topics for this year:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Electricity	Living things – Animals and humans	Investigate materials Magnets	Plants and the environment	Light and Sound	Rocks and Fossils – Mary Anning



RE/Music/PSHE/French

Here are the themes for RE, Music, PSHE and French this year:

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Divali Judaism – Beliefs and practices	Christianity – Christmas	Jesus’s miracles (Christianity) Judaism – Passover	Christianity - Easter	Sharing and Community (Sikhism) The 8-fold path (Buddhism)	Pilgrimage to the River Ganges (Judaism) Hajj (Islam)
Music	Following the Charanga music scheme of work					
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Je me presente (Y4) Quel est le	A story in french: La chenille qui	En classe (Y4)	A story in french: Le Roi tete en	Les vetements (Y4)	A story in french: Va t’en



Homework

Reading - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home. Planners will be checked every Monday by the class teacher.

English homework – Spellings will be given out on a Friday and will need to be handed in the following Friday.

Maths homework - To support your children at home in maths, we would suggest encouraging them to practise their times tables regularly until they can fluently and rapidly recall any table up to 12x12. Daily practise of this will take place in school and weekly checks on a Friday.

In Year 4 we also ask that the children log in to Doodle Maths at **least 3x weekly** and earn a **minimum of 30** Doodle stars. Both classes will be monitored for this on a Friday. Please support your child to work out a routine when this can be completed that fits in with clubs, after school activities, family time etc.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



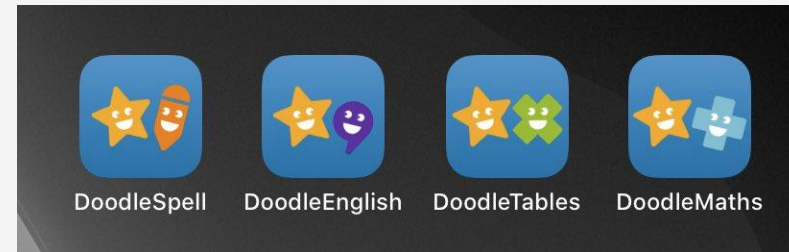
Doodle

Doodle:

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables
- Doodle English
- Doodle Spell



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress.



Seesaw

We are very pleased to have Seesaw as an important additional tool for us to provide education for our children in Years 1-6

Seesaw is a secure online learning environment for children that provides a platform for communication between children, parents and school. It supports creative learning by enabling use of photos, videos, drawing and notes.

All families will have received a letter that outlines what teachers and parents can expect from this new platform, how to get started and how any privacy and safeguarding concerns are covered.

Please see this link to our website where you will find a useful video and guide on how to use:

<https://www.saltfordschool.org.uk/news/#seesaw>

Throughout the year, we will upload any photos or videos that your child is in so you can see some of the fun activities they have taken part in!



Spellings

We teach spelling patterns, initially through the application of phonic knowledge and then in line with English Appendix 1 from the National Curriculum.

This also includes irregular and common exception words for each relevant year group.

KS2 follow a phonics based spelling programme. In Year 1-6 children undertake weekly spelling tests linked to the taught phonetic patterns.

For those children who find spelling challenging, lists are adapted in line with their current need and interventions such as Nessy, Read, Write Inc or Precision Teaching may be used to support their progression.

Spellings will be given out and tested on Fridays. We ask that children practice their spellings at last 3 times a week and complete their sentences writing neatly and accurately with a pencil.



Times table Rockstars/Numbots

Times Tables Rockstars and Numbots are carefully sequenced programmes of daily times tables and addition and subtraction practice.

Times Table Rockstars and Numbots are aimed at securing addition, subtraction, multiplication and division recall. It allows all children to built their fluency and reinforces key calculation skills and complements your child's work on DoodleMaths.

Numbots is a platform designed for boosting number recognition and addition and subtraction skills. It is important that your child develops efficient mental calculation strategies to add and subtract two-digit numbers, so that they can leave counting on their fingers behind, and NumBots will help do this.

Times Tables Rockstars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.



Class Visits/Camps

We are planning these class trips this year in Year 4 and they will take place in the terms as detailed below. We will send out more information about each visit closer to the time.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mr. Egypt		Pantomime	Year 4 camp		



Extra Curricular Clubs

Mollie Moon Sewing Club - For Years 2 - 6.

Y3/4 Choir

Funky Art Club - For Years 3-6.

Ricky's Football Club – For Years 1-6

Spanish Club - For Years 1-6

Netball Club – For Years 4-5

School Netball Team - For Year 6 only

Gymnastics Club

St. Mary's After School Club – For Years 1-6

Tom Baker's Cricket Club – For Years 1-6

Danni's Dance Academy – For Years 3 – 6.

Fizz Pop Science

Debutots - For Years 1 -2.

The STEM Factory - For Years 3-6

Tiger Martial Arts Club - For Years 3 - 6. .

Basketball Club - For Years 3-6

Tennis Club - For Years 3-6

Recorder Club

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



Music Lessons

We offer a variety of musical instrument lesson at school:

- Guitar
- Flute
- Clarinet
- Saxophone
- Drums
- Violin Voice
- Piano
- Recorders



If your child is interested in Music Lessons, please contact the school office for further details.



How you can support your child

- Practice your child's maths homework and spellings with them frequently
- Recap previous learning too.
- Practice the methods taught in maths with your child to build fluency.
- Buy your child a watch and get them to tell the time as much as possible.
- Allow your child to use skills learnt at school in real life situations such as measuring ingredients for a recipe, paying in a shop, sharing their sweets equally between friends (and hopefully you!), writing letters or postcards and typing emails.
- Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- For our topics each term there may be other elements of homework linked to what your child is learning. This will be at the discretion of the class teacher.



Useful information and websites

DoodleMaths

TT Rockstars

I see maths

Numbots

BBC Bitesize

Spelling Shed

Phonics Bug

Phonics Play

Love Reading 4 Kids





How to contact us

You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



contactus@saltfordschool.org.uk



www.saltfordschool.org.uk



Thank you for attending

Any Questions?

